



Expectations for the Year

Handout

Learning

- We're here to learn about God, yourself and each other. We'll do this by reading and talking about Bible stories and participating in corresponding activities.
- In the Workshop Rotation Model (K-5th), the focus is on learning the Bible stories (the Who, what, where, when parts of the stories).
- In this class, even though we'll revisit a number of those stories we learned in the Workshop Rotation, our focus will be more on the "why" and on "us" rather than on the who, what, when, where of the story. We'll still start with the story, but we'll bring the focus to us pretty quickly. For example: "Why do the characters do what they do in the stories. Do we do similar things? Why?"
- This type of learning is dependent upon all of us sharing our thoughts and our listening to what others are saying.

Communication

- The most important thing that will determine how well this class works is how we choose to communicate with each other.
- If all of us talk at the same time, the class will not go well.
- If one person shares something and someone else makes fun of that person, then that is disruptive to the class.
- Also, it is important for you to be aware that others may not think at the same speed as you do. If you are someone who often has the answer right away, that doesn't mean you should always answer right away. Give your fellow students time and space to mull over, process and share.
- On the bookcase is the Question Box. Sometimes during a discussion we're having, you might have a question that comes up for you that's not really about what we're talking about. We'd like to answer your question, but we can't just stop class every time to answer a question that is off-topic. So, we have this Question Box for you to put your question in. We will respond to your questions in later classes.

Expectations

- You are expected to participate in both the activities and the conversations in ways that are considerate and respectful of those around you.
- If you do otherwise, the first action you'll experience will be the teachers letting you know if you're not following expectations.
- If you persist in the now named behavior, the second action you'll experience will be the teachers telling you to leave the room and to come back when you feel like you've figured out a way to participate in class without disrupting it.
- If after coming back to class, you still persist in disrupting the class, then we'll send you to the Superintendent's office for the rest of the class and we'll be having a meeting with you and your parents.
- In no way, should that third action ever have to happen this year.