



Last Class: Review & Finalize

24th Confirmation Class Lesson

Supplies Needed: Notebooks; Review Packet; covenant cards from last week's class; at least two heavy foam balls; two Burger King crowns; a chair with no armrests; a rope to signify "Start line." A decent-sized room to allow for movement; one Bible per student

Opening Prayer

TELL

Today, there are three things we need to do.

1. If you are choosing to be confirmed, I need you to fill out the Covenant Card and turn it in to me.
2. After you have done that, I need you to finish your "Statement of Faith." I will come around and read your statement with you and talk to you about it, help you clarify, organize, prioritize and finalize. But I need you to turn those in today as well.
3. After we're done with our Faith statements, then we'll have snack and then we'll do a review activity for the whole year.

Do/Finish Covenant Cards

Finish Faith Statements

SNACK

HAND-OUT REVIEW OF THIS YEAR'S CLASS

- I am handing out a review packet that has each story that we've read and some of the main concepts that we discussed about each story.
- While I am doing this, please get your notebook.
- Next, I am going to split you into two teams [be sure to put the more engaged students on opposite teams]
- In just a moment, we're going to review competitively
- Before we do that, as you skim through the review sheet, do you have any questions?

INSTRUCTIONS FOR REVIEW ACTIVITY

Object of the activity

- To get as many points as possible.

How to play

- There are two teams.
- Teams line up, parallel to this rope and behind it [I usually have them sitting in chairs side-by-side]
- At no time may this rope be crossed by either team.
- The only time ANYONE may cross this tape is if they are wearing a Burger King crown – those people are your teams' spokespersons.
- Way over there, on the other side of the rope and the other side of the room is the answer chair. That's the destination of the spokespersons.
- This is a round-based game.
- A round starts with each team choosing a new spokesperson by placing the Burger King crown on their head. Teams will function like a relay team – everyone on the team must have a turn as a spokesperson before someone repeats as spokesperson.
- Once there is a spokesperson for each team, then a question will be asked by me to both teams.
- If the spokesperson thinks they know the answer, they run to the chair and sit in it.
- If you, as spokesperson are well-seated on the chair (both feet on the ground, both halves of your butt on the chair), and your crown stays on your head, then you may answer the question.
- If you answer the question correctly, your team gets one point.
- If you answer incorrectly, your team loses a point.
- If your crown falls off or you get hit by a nerf ball, then the other team gets a point and you have to return to your team and give the crown to the next person in line.
- Your team may help the spokesperson with the answers, **but only if the spokesperson is on the TEAM side of the tape, not the chair side of the tape.**
- You may use the review sheet and Bibles to help you answer the questions.
- Remember to speak softly because the other team might hear you.
- Each team gets a nerf ball that they may throw at the other team's spokesperson during any time that the spokesperson is touching the chair.
- Once a ball is on the chair side of the rope, then you cannot retrieve it. Depending on how I feel, I might throw it back to you. For sure, each team gets one throw per round as the ball will be returned to you at the start of each round.
- If the spokesperson catches the ball, then they are not out and may answer the question.
- If the spokesperson is hit by the ball, they have to return to their team and put their crown on the next person on the team.
- Throw carefully, though. If you hit your own spokesperson, they will have to come back and switch crowns with the next person.
- No points are lost or rewarded for hitting your own spokesperson or if your own spokesperson catches your team's ball.
- A round ends once the question is answered correctly.
- Then we start with the next round.

Review of the rules

- Gain points by:
 - Answering the question correctly
- Lose points by:
 - Answering the question incorrectly

- When answering a question, the spokesperson must
 - keep the crown on his/her head
 - be well-seated on the chair
 - avoid being hit by any ball that is mid-air
 - catch the balls in mid-air to remain safe.
- Any questions before we begin?

DO Review Activity

Questions to ask in the game (ask in a random order; also, note that you probably won't have time to ask all of them. Answers are in parenthesis)

- What is the name of the blind man whose sight Jesus restores? (Bartimaeus)
- What language does the word "Satan" come from? (Hebrew)
- What does the word "devil" mean? (divider) (Satan = adversary)
- The Hebrew word "metanoia" means to turn around. What English word is often used when translating "metanoia?" (repent)
- In the Transfiguration story, what does Peter suggest they do at the top of the mountain? (build monuments/houses/things)
- In the Transfiguration story, who are the two men who appear with Jesus when he is transfigured? (Moses and Elijah)
- Which two disciples betray/deny Jesus when he is arrested? (Peter and Judas).
- What does the word, "Christ" mean? (anointed)
- What is the Hebrew origin of anointing? (shepherds protected their sheep's ears from parasites with oil)
- In the Nooma video, "Breathe," what does Rob Bell call humans? (divine dirt clods)
- Using the Palm Sunday story of Jesus entering Jerusalem, we talked about how when we follow Jesus we witness and experience many good things like healings, teachings, understandings, forgiveness. But following Jesus is also _____ to our lives? (disruptive)
- You must say these words in the order they are found in the stories: What are the four words that describe Jesus' actions both in the feeding of the thousands story and the Last Supper Story? (take, bless, break, give)
- In Jesus' prayer in the Garden of Gethsemane, what word/noun does Jesus use to describe the upcoming ordeal that he wants God to take from him? (cup)
- Name the two perspectives we've talked about regarding why Jesus died? (1. Jesus died for our sins, like the lamb on Passover 2. Jesus died because of our sins – our separation from God kills the way of life God calls us to)
- What is the book, chapter and verse where Moses raises up the copper snake? (Numbers 21:9)
- What does the word "disciple" mean? (student)
- What does the word "apostle" mean? (sent out)
- Name in any order the three main groups of people who surround Jesus during his ministry? (crowd, disciples, Pharisees)

- In the story where the woman who is forgiven anoints Jesus' feet, what type of jar is the ointment in that she uses? (alabaster)
- Fill in the blanks: Sin is _____ from _____ (separation; God)
- In the feeding of the thousands, what food does Jesus take, bless, break and give? (loaves and fishes)
- For the Israelites, water was an understood symbol for _____ ? (chaos)
- Need a word-for-word answer here: When Jesus asks the disciples, "Who do you think I am," how does Peter answer? ("You're the Christ, the Messiah, the Son of the living God.")
- In order to be a disciple, what do you have to do? (choose to follow Jesus and then actually follow Jesus)
- What are two other names for the Jesus Tree? (the Church, the Body of Christ)
- What is a word that describes the phenomenon of two or more people seeing differently the same thing? (perspective)
- What is the name of the unclean spirit in the Gerasene man? (Legion)
- Who baptizes Jesus? (John the Baptist)
- What does Jesus receive when he is baptized? (The Holy Spirit)
- For Jesus the seed to become Jesus the Tree, what did he need to do? (Die, be buried)

REMINDERS about Confirmation Sunday

Be here at ____ a.m. <Tell them where they'll be meeting.>

If you are going to sit together in worship, you'll want to decide together where or else just tell the class. Tell them what to expect in worship on Confirmation Sunday.

LAST WORDS

I usually keep it short, telling the students thank you and that I love them.

CLOSING PRAYER – ask for prayer requests and give time during prayer for students to pray.